

Teacher Recommendation

For Students Entering Grades 1-6

Name of Student _____ Application for Grade _____

I have known this candidate _____ years. My relationship has been that of _____

Date _____

To the Teacher or School Administrator: We appreciate your cooperation in completing this form. The items below ask for your sense of this student's relationships within the school community, emotional and social growth, and intellectual development. Your insight will help us to get to know the child. We understand the difficulty in evaluating a student and are fully aware that children are constantly growing, changing, and developing. (This form will be used by the admissions committee only. It will not be placed in a child's permanent folder.)

What are the first words which come to mind in order to describe this candidate? _____

What are the applicant's special interests? _____

For the following items, please circle one or more responses which may pertain to each area. You may adjust the placement of the circle mark to left or right within a given section to indicate gradations in your evaluation.

PERSONAL ATTRIBUTES

Comments

Conduct	GOOD CONDUCT	USUALLY GOOD BEHAVIOR	OCCASIONAL MISCONDUCT	FREQUENT DISRUPTION	
Consideration for others	UNUSUALLY CONSIDERATE	USUALLY CONSIDERATE	SOMETIMES CONSIDERATE	INCONSIDERATE	
Social relationships with peers	HEALTHY RELATIONSHIPS	HAS OCCASIONAL MINOR PROBLEMS		RELATES POORLY	
Leadership ability	EXCELLENT	GOOD	AVERAGE	POOR	
Emotional maturity	EXCELLENT	AVERAGE	SOMEWHAT IMMATURE	VERY IMMATURE	
Self-confidence	HEALTHY SELF-IMAGE	NEEDS SOME SUPPORT		POOR SELF-IMAGE	
Sense of responsibility	RESPONSIBLE	USUALLY RESPONSIBLE	SOMETIMES RESPONSIBLE	RARELY RESPONSIBLE	
Relationship with adults	IS COMFORTABLE	AVOIDS CONTACT		IS DEPENDENT	
Participation in extra-curricular activities	FREQUENTLY	OCCASIONALLY		RARELY	
Small Motor Skills	VERY ADVANCED	AGE APPROPRIATE		POOR	

Teacher Recommendation - For grades 1-6 (cont)

For the following items, please check the appropriate response which pertains to each area. You may adjust the placement of the check to the left or right within a given section to indicate gradations in your evaluation.

PERSONAL ATTRIBUTES	Excellent	Good	Fair	Poor	Comments
Study habits					
Self-motivation					
Organization of time and work					
Intellectual curiosity					
Attention span					
Ability to express ideas orally					
Ability to follow directions					
Ability to work in a group					
Ability to work independently					
Perseverance					
Attendance					
Academic potential					
Academic achievement					

We would appreciate additional comments and observations concerning this student. We welcome any other information which you think would be helpful. You may use a separate sheet of paper for further comments in any category.

Signature

Print or type name/position

Co-signature of school administrator

School name and telephone number

Please return this form directly to:

THE OAK HILL SCHOOL

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